

HOSPITAL BASED TRAINEE NAME:	DATE OF FACE TO FACE REVIEW:						IPSWICH ESR MAPPING FORM: HOSPITAL BASED GP TRAINEES						
	CBD1	CBD2	CBD3	CBD4	CBD5	CBD6	Mapping for CSR	CSR	Mapping for MSF	MSF	Mapping for PSQ:	PSQ	
1. Communication & consultation							R 1, 2, 3		P&C		ALL	1	
2. Practising holistically							D1, 3				Q 4 & 5	2	
3. Data gathering and interpretation							D1, 2		C			3	
4. Making a diagnosis/making decisions							D 3, 5		C		Q 4 & 5	4	
5. Clinical management							D 4,5		C			5	
6. Managing medical complexity												6	
7. Primary care administration and IMT												7	
8. Working with colleagues & in teams							R4 P2		C			8	
9. Community orientation							M2					9	
10. Maintaining Performance							M3		P&C			10	
11. Maintaining an ethical approach							P 1, 2		P			11	
12. Fitness to practise							P3, 4		P			12	
DATE OF CBD:													
CBD COMMENTS: Assessors and yours e.g. "Context": young, old, psych etc & "Challenge"													
	CEX 1	CEX 2	CEX 3	CEX 4	CEX 5	CEX 6	Mapping for CEX	LEARNING LOG examples					
1. Communication & consultation							3					1	
2. Practising holistically												2	
3. Data gathering and interpretation							1, 2					3	
4 Making a diagnosis/making decisions							4					4	
5. Clinical management							7					5	
6. Managing medical complexity							4, 7					6	
7. Primary care administration and IMT												7	
8. Working with colleagues and in teams												8	
9. Community orientation												9	
10. Maintaining Performance							5, 6					10	
11. Maintaining an ethical approach												11	
12. Fitness to practise												12	
DATE OF CEX:													
CEX COMMENTS:								Range & Quality including SEA Audit OOH etc	Meaningful reflection in Log and PDP	How to improve quality of evidence			
								range	SEE TABLE BELOW	SEE TABLE BELOW			
								number					

Log entries – levels of reflection

Not acceptable <i>descriptive</i>	Acceptable <i>analytical</i>	Excellent (in addition to the acceptable column) <i>evaluative</i>
Information Provided Entirely descriptive e.g. lists of learning events/certificates of attendance with no evidence of reflection.	Limited use of other sources of information to put the event in context.	Uses range of sources to clarify thoughts and feelings.
Critical Analysis No evidence of analysis (i.e. an attempt to make sense of thoughts, perceptions and emotions).	Some evidence of critical thinking and analysis, describing own thought processes.	Demonstrates well-developed analysis and critical thinking e.g. using the evidence base to justify or change behaviour.
Self Awareness No self-awareness.	Some self-awareness demonstrating openness and honesty about performance and some consideration of feelings generated.	Shows insight, seeing performance in relation to what might be expected of doctors. Consideration of the thoughts and feelings of others as well as him/herself.
Evidence of Learning No evidence of learning (i.e. clarification of what needs to be learned and why).	Some evidence of learning, appropriately describing what needs to be learned, why and how.	Good evidence of learning, with critical assessment, prioritisation and planning of learning.