

PRACTICE BASED TRAINEE NAME:	DATE OF FACE TO FACE REVIEW:						IPSWICH ESR MAPPING FORM: PRACTICE BASED GP TRAINEES						
	CBD1	CBD2	CBD3	CBD4	CBD5	CBD6	Mapping for CSR	CSR	Mapping for MSF	MSF	Mapping for PSQ:	PSQ	
1. Communication & consultation							R 1, 2, 3		P&C		ALL	1	
2. Practising holistically							R 1,3				Q 4 & 5	2	
3. Data gathering and interpretation							D1, 2		C			3	
4. Making a diagnosis/making decisions							D 3, 5		C		Q 4 & 5	4	
5. Clinical management							D 4,5		C			5	
6. Managing medical complexity												6	
7. Primary care administration and IMT												7	
8. Working with colleagues & in teams							R4 P2		C			8	
9. Community orientation							M2					9	
10. Maintaining Performance							M3		P&C			10	
11. Maintaining an ethical approach							P 1, 2		P			11	
12. Fitness to practise							P3, 4		P			12	
<b>DATE OF CBD:</b>													
<b>CBD COMMENTS:</b> Assessors and yours e.g. "Context": young, old, psych etc & "Challenge"													
	COT 1	COT 2	COT 3	COT 4	COT 5	COT 6	Mapping for COT	<b>LEARNING LOG examples</b>					
1. Communication & consultation							ALL					1	
2. Practising holistically							3, 5					2	
3. Data gathering and interpretation							1 to 6					3	
4 Making a diagnosis/making decisions							6, 7					4	
5. Clinical management							10					5	
6. Managing medical complexity												6	
7. Primary care administration and IMT												7	
8. Working with colleagues and in teams												8	
9. Community orientation												9	
10. Maintaining Performance												10	
11. Maintaining an ethical approach												11	
12. Fitness to practise												12	
<b>DATE OF COT:</b>													
<b>COT COMMENTS:</b> Assessors and yours e.g. "Context": young, old, psych etc & "Challenge"								Range & Quality including SEA Audit OOH etc	Meaningful reflection in Log and PDP	How to improve quality of evidence			
								range	SEE TABLE BELOW	SEE TABLE BELOW			
								number					

**Log entries – levels of reflection**

Not acceptable <i>descriptive</i>	Acceptable <i>analytical</i>	Excellent (in addition to the acceptable column) <i>evaluative</i>
<b>Information Provided</b> Entirely descriptive e.g. lists of learning events/certificates of attendance with no evidence of reflection.	Limited use of other sources of information to put the event in context.	Uses range of sources to clarify thoughts and feelings.
<b>Critical Analysis</b> No evidence of analysis (i.e. an attempt to make sense of thoughts, perceptions and emotions).	Some evidence of critical thinking and analysis, describing own thought processes.	Demonstrates well-developed analysis and critical thinking e.g. using the evidence base to justify or change behaviour.
<b>Self Awareness</b> No self-awareness.	Some self-awareness demonstrating openness and honesty about performance and some consideration of feelings generated.	Shows insight, seeing performance in relation to what might be expected of doctors. Consideration of the thoughts and feelings of others as well as him/herself.
<b>Evidence of Learning</b> No evidence of learning (i.e. clarification of what needs to be learned and why).	Some evidence of learning, appropriately describing what needs to be learned, why and how.	Good evidence of learning, with critical assessment, prioritisation and planning of learning.